

## 2.4.6

### STUDENTS DEVELOP COMPETENCE TO ORGANIZE ACADEMIC, CULTURAL, SPORTS AND COMMUNITY RELATED EVENTS

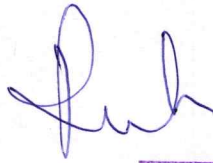
#### Planning and execution of community related events



## Regional Institute of Education

(National Council of Educational Research and Training)

Bhubaneswar -751022, Odisha



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Coordinator  
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# 1. Planning and Execution of Community related events

The community related activities are conducted by students during the working with community programme i.e. final semester of B.Sc.B.Ed. and B.A.Ed. and B.Ed. programme are planned as follows.

<b>FE-3: WORKING WITH COMMUNITY</b>	
<b>Semester-VIII</b>	<b>Credits-2</b>
<b>Marks 50 (Internal)</b>	<b>Contact Hours:2 weeks</b>

## **Introduction:**

School is a miniature community and a big gap is found between school and community. Mutual exchange and sharing of resources and facilities between the two is essential for national development. The student teachers need to have knowledge and awareness about the community and neighbourhood and the relationship between school and community. Considering the value of relationship between school and community and

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RIE (NCERT), 4 Year Integ. B.Sc. B.Ed. Syllabus

the facilitating role of teachers in this the B.Ed. curriculum has provision for fieldwork with community. The programme aims at enhancing their ability to enlist community support for School and contribute for national development. The programme aims at acquainting them with social realities, developing dignity of labour among them and prepare them for sustainable development.

## **Objectives:**

The course will enable the student teachers to;

- Acquaint the student teachers with the factors working within the society, community i.e. knowledge of social realities
- Develop the dignity of labour among student – teachers
- Arouse their interest in the social and economic reconstruction of the country
- Make the student-teacher aware with the educational problems and needs of the society
- Prepare youth for sustainable development
- Develop the personality of the student-teacher through community service

Student teachers shall be provided exposure to community life for at least one week during which they shall live with the community members and act in terms of preparing school development plan, sharing cultural practices, holding cultural programmes and gaining community's perception about and aspirations from formal education system. The members of SMC/VMC should be associated in these activities.

The institution will form a committee, including faculty members, student teachers and community/SMC members for the smooth organization of this programme. The student teachers shall prepare a detailed report of the programme, individually and/or in group during the activity and submit at the end of the programme.

## **Transaction Mode**

Discussion, Rally, Competitions (Debates) Posters and Banner displays Working in community setting, Mass movement, *Nukkad* Performances, Local action group formation, surveys, interviews, action research, case study, dissemination of success stories etc.

## **Suggested Activities**

1. Micro planning of a school community relationship
2. Study of the nature of community participation in a secondary school
3. Survey of community resources for participation in scholastic and

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- co-scholastic activities of a school educational survey of a slum area
4. Report on social customs, traditions and superstition
  5. Survey of a village/town with at least 20 households in order to study the socio-economic and educational status of the villager
  6. Study of wastage and stagnation in local primary schools
  7. Study of an area in regard to consumption of electricity and water and suggest remedial measures
  8. Tree plantation programme in the campus/nearby village
  9. Survey of parent's attitude towards education of their children
  10. Organization of non-formal education centers for dropouts and out of school children in a locality
  11. Organization of campus beautification programme
  12. Identification of problems of parents with respect to education of their children
  13. Aids awareness, electoral awareness, road safety, human rights, women rights etc literacy programmes in the community
  14. Cleanliness drives in the community and awareness about its needs
  15. Developing healthy food habits among the community members
  16. Training of community in some simple vocations for self-employment
  17. Action research on local problems in consultation with the community
  18. Micro – planning exercises for assessing the educational status of the community
  19. Establishment of peace-committees and making them functional effectively
  20. Critical review of implementation of RTE act (2009).
  21. Assistance and working with local community in actual relief work whenever needed
  22. Training of community in first aid
  23. Exploiting the community resources and finding means and ways of using them for school

Many more such exercises could be conceived. Any such activities could be planned at the institutional level and executed. It is suggested that these activities may be conducted individually or collectively under the supervision of teacher education.

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### **RIE (NCERT), 2 Year B. Ed. Syllabus**

community. Considering the value of relationship between school and community and the facilitating role of teachers in this the B.Ed. curriculum has provision for fieldwork with community. The programme aims at enhancing their ability to enlist community support for School and contribute for national development. The programme aims at acquainting them with social realities, developing dignity of labour among them and prepare them for sustainable development.

### **Objectives:**

The course will enable the student teachers to;

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Student teachers shall be provided exposure to community life for at least one week during which they shall live with the community members and act in terms of preparing school development plan, sharing cultural practices, holding cultural programmes and gaining community's perception about and aspirations from formal education system. The members of SMC/VMC should be associated in these activities.

Considering the value of relationship between the school and community, Field work with community (FWC) programme is an integral part of four-year B.Sc. B.Ed. Curriculum of Regional Institute of Education, Bhubaneswar. The objective is to develop an insight in to the various aspects of community participation in educational programmes and to enhance their ability to enlist community support for school and contribute for nation's development. It aims at enabling the student teachers: (1) to acquaint with the factors working within the society, community i.e. knowledge of social realities; (2) develop the dignity of labor among student-teachers; (3) arouse their interest in the social and economic reconstruction of the country; (4) make the student-teacher aware with the educational problems and needs of the society; (5) prepare pre-service teachers for sustainable development and (6) develop the personality of the student-teacher through community service. Keeping the above objectives in front, this year's (2021-22) 8 day working with community programme for B.Sc.B.Ed. 8th semester students was organized at Badkul village of Khordha district, Odisha . The students carried-out different activities on all of the eight days. They were engaged in activities like conducting educational survey of the village (Educational, economic, cultural, etc., case-study of the families, awareness programmes on child marriage, RTE, Betipadhao, transgender, online phishing, poverty, drugs and substance abuse, etc., promoting 'Swachh Bharat campaign', etc.The Working With the Community Programme of B.A. B.Ed. 8<sup>th</sup> Semester from 5<sup>th</sup> March 2022 to 11<sup>th</sup> March 2022 at Chilika Govt. High School, Hatabaradihi, Khurda. Total number of students 47 (33 Girls + 14 Boys)

### Working with community 2020-2021





## **Report of the Working with Community Programme for B Ed Two Year (IV Semester) Student**

The main objective is to familiarize trainees with community; its social, political, cultural and educational features and how these features influence education of children. The programme

was held in Dasarathi Cluster, Chilika Block, Odisha from 28<sup>th</sup> January to 3<sup>rd</sup> February 2020. For this programme trainees had visited villages such as Jaripada, Matiapada, Panidwar, Pachupatia, Jagannathpur, Baunsamula, Uashpadar and Totapada and conducted different activities like discussion, rally, competitions / debate, poster, cleanliness etc. were organised by the trainees in collaboration with local people. Trainees were conducted street play on different themes such as adverse effect of population growth, drug abuse, gender equality & population education, Swachhata, health and hygiene, which were appreciated by the villagers. Survey on educational status of local village, implementation of the RTE Act, population education and gender equality, survey of primary education and survey of community resources available in community etc. were conducted by the trainees during the programme.

### **Working with Community (2020-21)**

The student-teachers, after becoming appointed as teachers, find it difficult to adapt themselves in to the real learning situations. It was experienced that they were unable to carry-out innovative practices in their teaching-learning process. This may be due to the lack of community participation on the part of the student-teachers. Therefore, there is a need to provide the community experiences to the student-teachers. So that they can make themselves aware of the socio-cultural, educational, economical issues and problems related to the society and can prepare themselves to be teacher-practitioner.

In order to provide community experiences to the B.Sc.B.Ed. Student-teachers of RIE, an 8 day field work with community were organized at local slum areas. The teachers and student teachers were provided all protective for corona virus. The student-teachers of the institute carried-out different activities. They were engaged in activities like conducting educational survey of the village (Educational, economic, cultural, etc., case-study of the families, awareness programmes on literacy, sanitation, AIDS through organizing cultural programmes, etc., 'ShramDaan', and promoting 'Swachha Bharat campaign', etc. Tools were used for the collection of data from slum area people about activities: Gender Equity and Population Education Awareness, and Health and Hygiene of the Community. The responses were analysed and presented in the post-conference

## Community work 2019-20



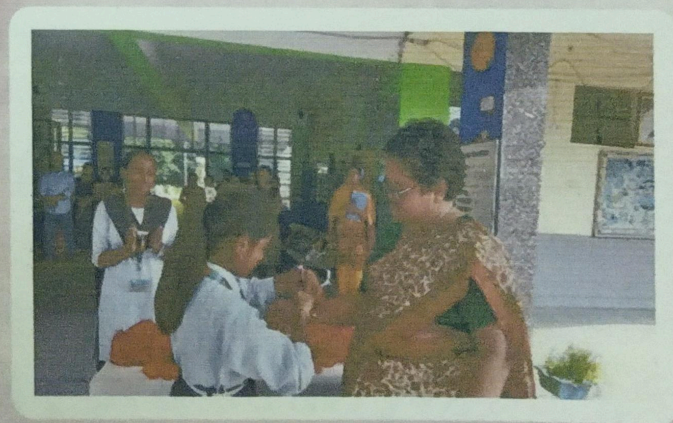
International Womens Day: Posters by studnets





# **Sample Report on Co-Curricular Activities**

# REPORT ON CO-CURRICULAR ACTIVITIES



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NCERT



REGIONAL INSTITUTE OF EDUCATION,  
BHUBANESWAR

JAWAHAR NAVODAYA VIDYALAYA  
(NORTH 24 PARGANAS, BANIPUR)

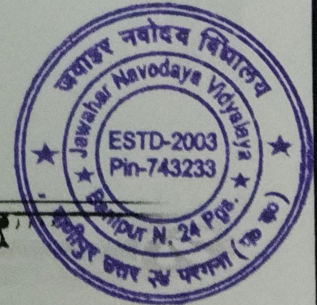
**SUBMITTED BY:**

**Name - Pragya Chatterjee**

**Roll - 29 (Arts)**

**2 yr B.ed , 3rd sem**

**session 2022-2024**



*Pragya*  
*06/10/23*

*Pragya Chatterjee*  
Signature of student Teacher

*ALO ACHARJEE*  
*03/10/2023*

signature of Head of the school

आलो आचार्य / ALO ACHARJEE  
प्रमारी प्राचार्य / I/C Principal  
Jawahar Navodaya Vidyalaya  
Banipur North 24 Parganas (W.B.)-743233

## \* Other Activities \*

\* JNV Banipur (N<sup>o</sup> 24 pgs), not only deliberately believe in curricular activities but also focus on Co-curricular Activities.

\* I (puanya chatterjee) feel literally glad to pursue my internship in JNV Banipur, get the opportunity to become part of all these events. Learn lots of new things and experience from all four months.

\* I tried my best to do something for students.

\* Following are the Activities which I have taken part in JNV, Banipur.

\* PTM (Parent - Teacher Meeting)

\* PTM held in every 2<sup>nd</sup> Saturday of the Month.

\* Parents of every students come to school to meet child and teacher both, Teacher personally talk with them in regard of student achievement, complexity and future direction.

- \* All children attained assembly then after went to school campus where they put Bedsheet in the ground, separately for their parents.
- \* Parents bought some required things for them and they together spend time till evening 5:00 pm.
- \* If, any parents want to take their child, outside from the campus have to take permission of house Master / Mistress with principal Ma'am signature.
- \* I personally talked to **parents** to know student **progress** in the school, they really satisfied or not, Got positive response from parents.

## INVIGILATION DUTY, RELIEVER DUTY

- \* PWT - 1 Examination started on July 17, 18, 19 in which I got Invigilator duty as well as Reliever Duty.
- \* I seriously performed my job, distributed copies of exam, Question papers and clear their doubts if any in the Question paper.
- \* Recollect Examination Copies after exam, Submitted to Exam Controller room with Counting.

## Remedial and Supervision Duty.

- \* Remedial Duty (3:30 to 4:30 pm) to clear their doubts which students don't able to understand should clarify in Remedial and Supervision Duty.
- \* I (pragya chatterjee) get regular Remedial Duty where students asked their doubts, I clear each and every one's query of subject "History, political science, Geography and English" so on.
- \* Supervision Duty :- It is the time of self study for learners of JNV, Baripur, all learner sit and complete Home work, Assignment, projects, preparation of upcoming examination.  
Girls study in Dining hall and boys study in Academic session.

## Cluster Duty

- \* JNV, Baripur organised cluster Meet for sports for Regional sport boys/girls Selection.
- \* PT Sir & Ma'am host it, I registered the name of selective player in the Laptop for selection process.

## National Sports Day.

\* As we all know, National Sports Day Every year celebrated on **29 August**, on the birth Anniversary of hockey player **Major Dhyan Chand**.

\* JNV Banipur, inaugurated Ceremony of honour to Major Dhyan Chand. Students Shobas act on **Karate, hockey, football etc** to show the spirit hidden behind the Sports.

\* principal Mr. Am Shau. has view,

\* **I as an Intern Teacher** gave speech on importance of games and sports and witnessed all the events.

## Classical Dance workshop

\* A team has arrived to JNV, Banipur for Classical Dance workshop, from **Tollygunge** Female Dance. trained students of JNV Banipur I managed all the events gathered some interested students.

\* female teacher taught them some steps with proper gesture of **Chattanatyam**.

\* Cultural events always promoted in JNV Banipur.





### 3 years of NEP 2020.

- \* The School organised an event of greetings on completion of 3 years of NEP 2020, Principal Ma'am and Senior teachers delivered speech on NEP 2020.
- \* I also got the opportunity to share my point of view and best wishes to student for their future path.

### Vigyan Jyoti.

- \* Vigyan Jyoti programme is aimed to bring gender parity in STEM.
- \* The main aim behind the programme to increase the representation of girls in different streams of science and technology.
- \* JNV, Baniapur conducted Quiz on Maths, Science on Vigyan Jyoti to promote its objectives. I participated in the programme and trained learners.

### Prem Chand's Birthday Celebration.

- \* On 31st July, every year Prem Chand's birthday celebrate in India, JNV, Baniapur organised and ceremony on the honour of Prem Chand.
- \* I was offering flowers on Prem Chand's picture Language Department teacher gave honorable speech.
- \* Everyone along with mine from language background share their viewpoint in the assembly.



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## Independence Day

- \* On 15<sup>th</sup> Aug, JNV Bomfave celebrated Independence Day ceremony as life every year.
- \* First of all, students piped batches to me, and other trainee teachers.
- \* Principal Mo'am hosted the National flag and everyone sang National Anthem with proper gesture.
- \* Later on, several function took place, students performed Dance on patriotic songs, speech and other activities.
- \* At night, there is a arrangement for Royal Dinner.

## Raksha Bandhan Celebration

### \* Judge on Rakhi Exhibition

Students of JNV Bomfave, made hand-made Rakhi, mainly Cybele from each House fight in competition, (Aravalli, Shivsark, Nilgiri, udaigiri)

- \* I got the opportunity to become Judge, of the event to sectioned the number to each house competitor separately.
- du the stakhi's were attracting and full of creativity.



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\* On the day of Raksha Bandhan, girls from each class tie Rakhi to Boys, School distributed sweets to all students and teachers.

### Teacher's Day Celebration.

\* I feel so proud to attain Teacher's day from Teacher side, It was first experience for me to get part in Teacher's day celebration.

\* Students offered Respect and Gifts to me welcomed on the Dias which was very auspicious moment for me in the entire Journey of Internship.

\* From evening (6:30 to 8:00 pm) Various

Activity performed by students, Dance, Drama,

Role play, the day ended with Royal Dinner arranged by Senior students.

### Swachhata Pakhwada.

\* Swachhata Pakhwada organised at school under the guidance of principal Ma'am as our Central Govt organised or instruction to achieve the goal of clean India.

\* JNV, Bomipur properly follows all the steps mentioned by Govt of India for cleanliness.

reception box



(8:30 to 8:00 pm)

reception box



## Hindi Diwas Celebration.

The celebration occurs on 14 September, on this day Constituent Assembly decided that Hindi would be official language of the Central Government.

Teachers of JNV Baniapur (PT Hindi, TGT Hindi other language teachers) gave speech in the ceremony, Student perform Dance and Co-curricular Activity.

\* I (pragya chaitjee) also gave a Small speech as I am from Language Background, though my subject is English yet I participated. and tried to perform better.

## CCA Activities.

\* Every wednesday at the time of Remedial classes CO - curricular activities took place,

\* I prepare them for English Recitation, Debate, symposium, Speech etc.

\* I also trained them for Dance competition girls of VII<sup>th</sup> VIII<sup>th</sup> VIII<sup>th</sup>, the girls perform very well and won the competition.



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## Hindi Pakhwada . (14 sept to 29 sept)

- \* various competition conducted under this .
- \* Become Judge for the events of competition  
Each day has different events.  
(Essay writing, writing skill competition, Antakshari,  
speech competition etc)
- \* Several students class wise or house wise participated in the event, shows they can better write on various topic with best thought theme
- \* I checked the copies and prepared Blueprints,  
Rubrics of the Result categorised on different scales.

## Lab Activities and Field Activities

- \* I was engaged in activities like Map Making,  
Identifying soil types observing Models  
related to the Interior of the Earth.
- \* I took permission from principal Ma'am  
for field trip showed them Social Science  
Model in Social Science Campus
- \* Part.  
There was lots of Models related to  
Earth and History's Specific Models.



## Morning P.T & Assembly, Evening Assembly.

Just of all, I attained the morning P.T at 5:30 Am, with students gathered on Basketball ground with their P.T teachers, they practiced and learn different forms instructed by Sir Madam.

I joined the P.T. session and cooperatively participated, also perform all these steps to encourage learners more and more, it was a valuable experience for me.

Two times assembly conducted at JNV, Banipur, learners did prayers, National Anthem, Express thought of the day, word of the day, Quiz, took oath etc. Most important thing is counting of students house wise counting to check attendance.

## Health Camp.

\* Health camp was organized in the school of JNV, Banipur, where I maintain the system, I verified students name according to their class then send to Doctor.

\* After check up, proper data was collected by me and submitted to office, it was two days camp, students of VI<sup>th</sup>, VII<sup>th</sup>, VIII<sup>th</sup> for first day & IX<sup>th</sup>, X<sup>th</sup>, XI<sup>th</sup>, XII<sup>th</sup> for 2nd day.

Annual P.T & Assembly • Evening Assembly

